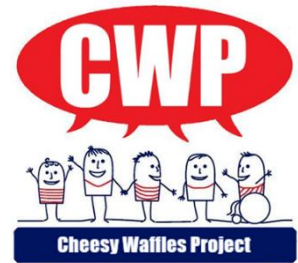


Cheesy Waffles Project

Special Educational Needs and Disability Policy

SEND



Policy Statement

Cheesy Waffles Project aims to provide a safe, caring and welcoming environment where children, young people and adults can engage in positive activities.

The Project encourages a learning environment to promote important life skills and the opportunity to gain accreditation and personal achievement .

Members will be given opportunities to take part in a diverse range of activities and projects that will promote learning and development and raise aspirations.

Special Educational Needs & Disability

The definition of a person having special educational needs is 'if you have a learning difficulty that calls for special educational provision to be made for them'.

A person has a learning difficulty if they:

- Have a significantly greater difficulty in learning than the majority of people the same age.
- Have a disability that prevents or hinders them from making use of educational facilities of a kind generally provided for young people of the same age in schools within the area of the local education authority.

The definition of a person having a disability is 'if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities'.

Membership

The Cheesy Waffles Project is a provision for people with additional needs living in County Durham. Our Clubs and Projects are predominantly for but not exclusive to people with learning disabilities and we welcome all to attend. The needs of our members include:

- Cognition & Learning
- Communication & Interaction
- Social, Emotional & Mental Health
- Sensory and/or Physical Difficulties

Parents/Carers

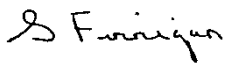
Parents/Carers are encouraged to liaise with staff to provide information and advice on their son/daughter to ensure their needs are supported within the clubs and projects.

Members

All members will be encouraged to participate in the planning of activities and will be part of the decision-making processes.

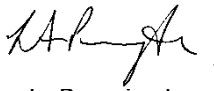
Staff Training

All staff will attend relevant training to support their role working with children, young people and adults with special educational needs and disabilities.

Signed: 

Date: 19th April 2023

Susan Finnigan (Secretary/Trustee)

Signed: 

Date: 19th April 2023

Linda Pennington (Treasurer/Trustee)